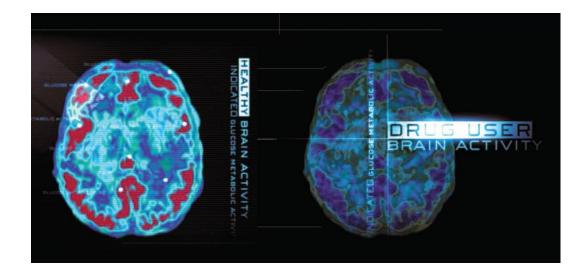
NEURAL MECHANISMS OF ADDICTION

THE ROLE OF REWARD-RELATED LEARNING AND MEMORY

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Addiction is a brain disease



- Characterized by:
 - Compulsive behavior.
 - Continued abuse of drugs despite negative consequences.
 - Persistent changes in the brain's structure and function.

Addiction

 The central problem in the treatment of addiction: the risk of *relapse*, often precipitated by *drug-associated cues*.

• **Dependence** and **withdrawal** do not explain addiction.

A hijacking of neural systems related to the pursuit of rewards

 Drugs of abuse engage *motivation* and *pleasure* pathways of the brain

Survival-relevant natural goals act as *rewards*:
Produce desired outcomes Make things better

A hijacking of neural systems related to the pursuit of rewards

• Internal motivational states (hunger, thirst, sexual arousal, etc.).

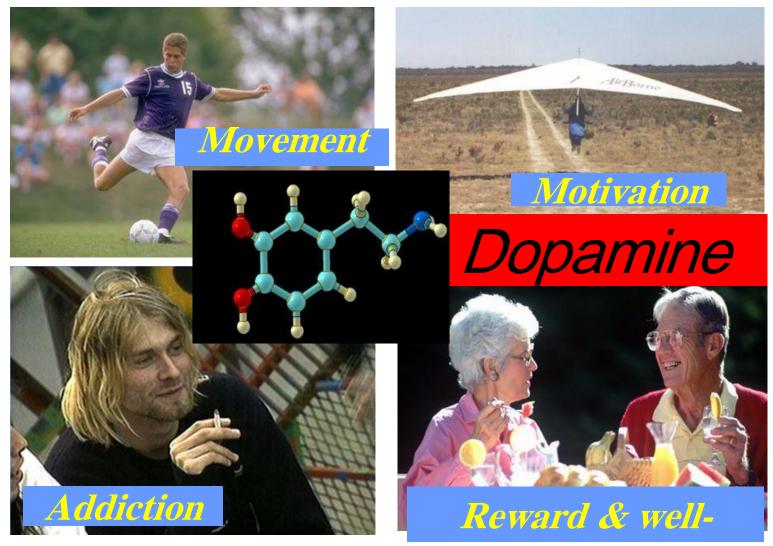
External cues related to rewards (odor of food, etc.)

A hijacking of neural systems related to the pursuit of rewards

 The behavioral sequences involved in obtaining desired rewards become overlearned.

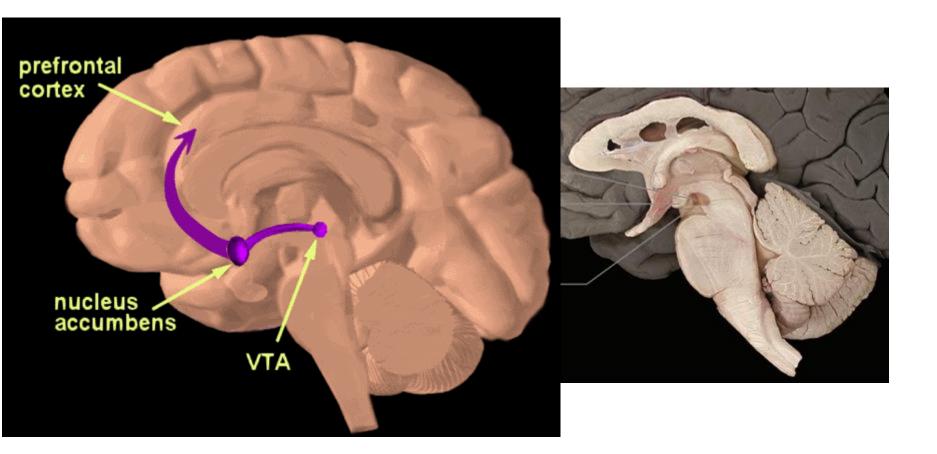
Addictive drugs elicit patterns of behavior reminiscent of those elicited by natural rewards.

The dopamine hypothesis of addiction

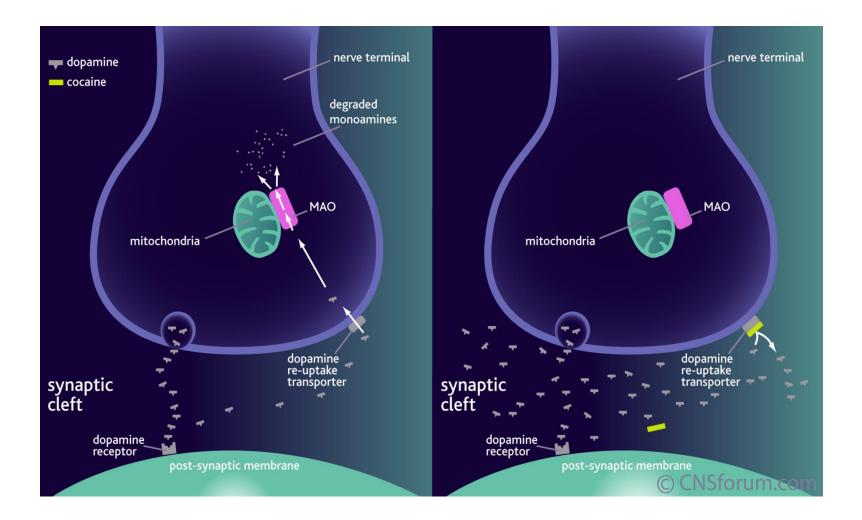


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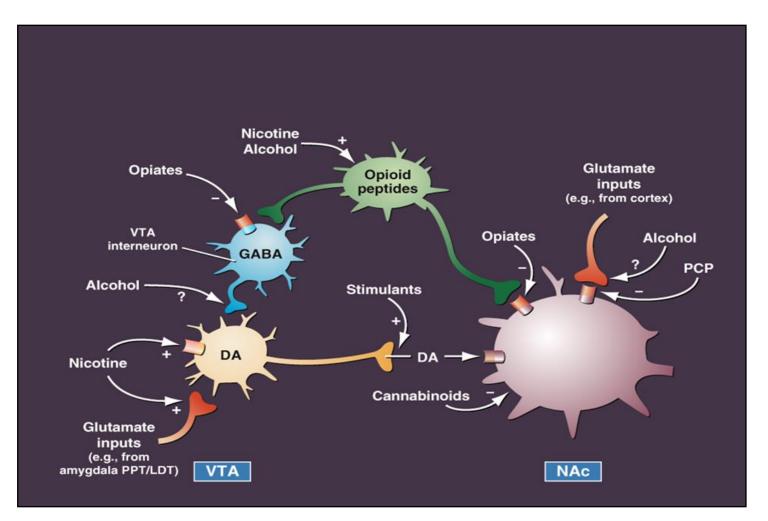
The dopamine hypothesis of addiction



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Drug action: indirect (via other receptors & neurotransmitters)



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Alcohol	Heroin
Inhibit <i>GABAergic neurons</i> that project to dopaminergic neurons in the VTA	Binds to <i>opioid receptors</i> that inhibit GABAergic neurons that project to dopaminergic neurons in the VTA
Cocaine	Nicotine
Blocks the function of <i>DAT</i> (by binding to the DAT and slowing transport)	Activates <i>cholinergic neurons</i> that project to dopaminergic neurons of the VTA

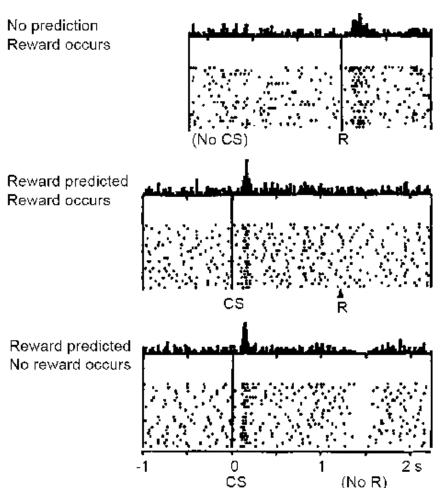
Dopamine action

What information is encoded by dopamine release?

- An early view of dopamine function was that it acted as a *hedonic signal* (*signaling pleasure*).
- Instead of acting as a hedonic signal, dopamine appears to promote *reward-related learning* and *reward-related behavior*.

Dopamine action (Schultz et al, 199.s)

- Monkeys classicallyconditioned to associate light with food
- After learning, VTA neurons increase firing to light instead of food
- Decreased firing if light-cued food doesn't appear
- Baseline DA = expected reward
- Increased firing = better than expected
- Reduced firing = worse than expected

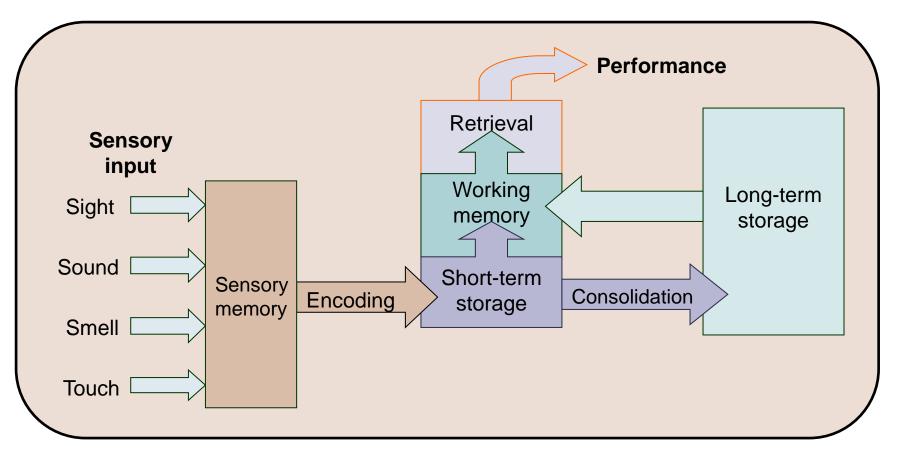


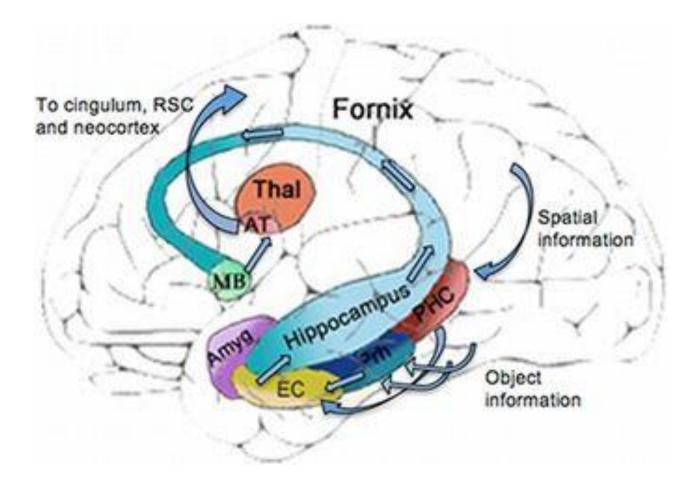
Dopamine action

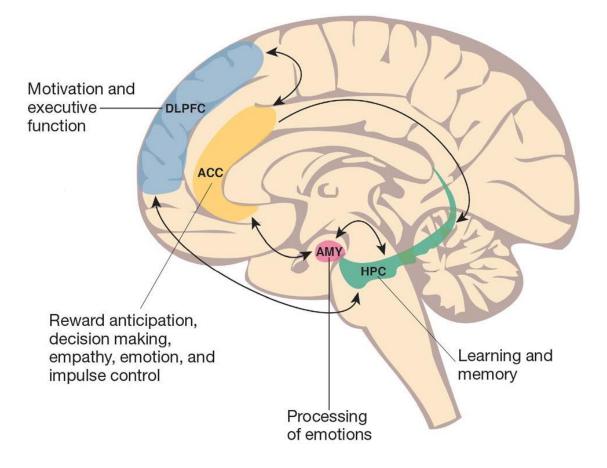
- Addictive drugs exceed natural stimuli in the reliability, quantity, and *persistence of increased synaptic dopamine levels*.
- A predicted consequence of these hypotheses would be *"profound overlearning"* of the motivational significance of cues that predict the delivery of drugs.

- Learning is the process by which we acquire knowledge about the world.
- Memory is the process by which that knowledge is encoded, stored, and later retrieved.

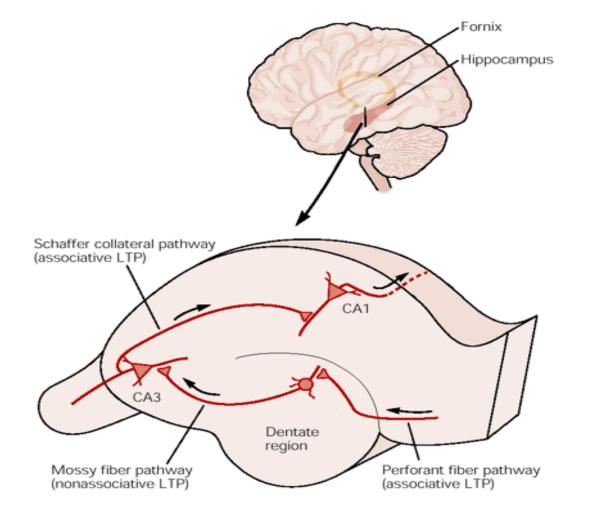
Information processing model of memory



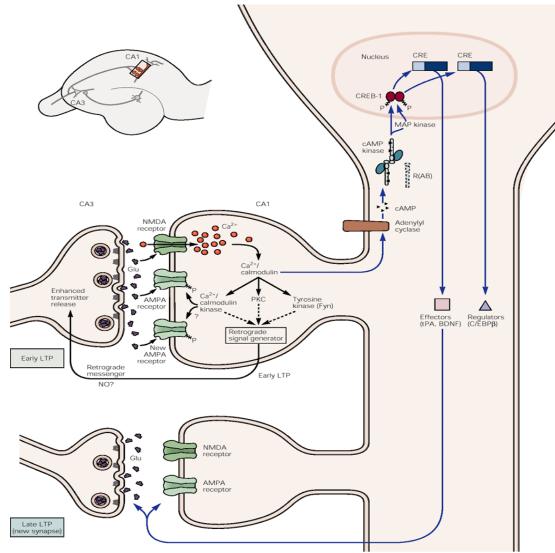




DLPFC, dorsolateral prefrontal cortex; ACC, anterior cingulate cortex; AMY, amygdala; HPC, hippocampus.



Learning & memory: Long-term potentiation (LTP)

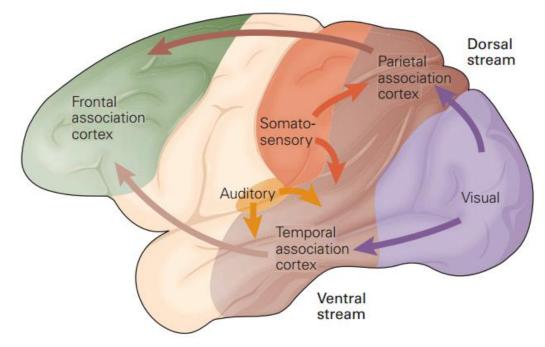


Addiction & long-term memory

- What happens if the brain remembers too much or too powerfully records?
- **Dopamine**, reward-related learning & *pathological learning*.
- Addiction represents a *pathological usurpation* of the neural mechanisms of learning and memory.

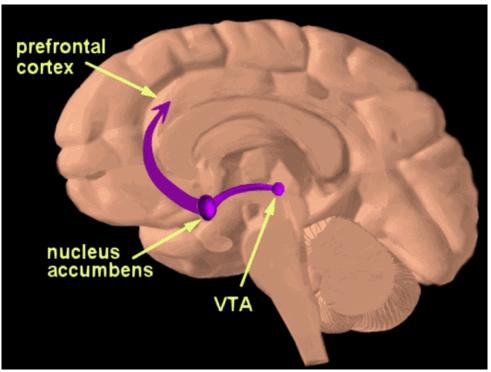
A role for the prefrontal cortex

- The representation of goals
- Assignment of value to them
- Selection of actions



A role for the prefrontal cortex

 The ability to update information within the prefrontal cortex such that new goals can be selected and perseveration avoided is gated by phasic dopamine release.



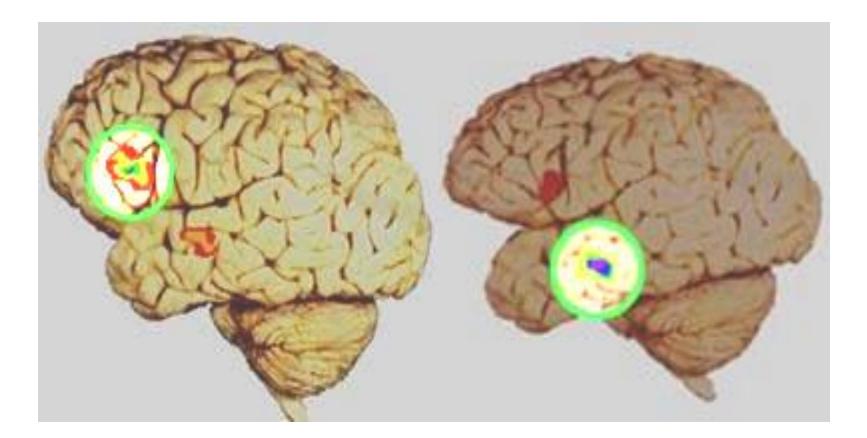
A role for the prefrontal cortex

 In an addicted person, neural adaptations to repetitive, excessive dopaminergic bombardment might *decrease responses to natural rewards* or reward-related cues that elicit weaker dopamine stimulation, compared with drugs that directly cause dopamine release.

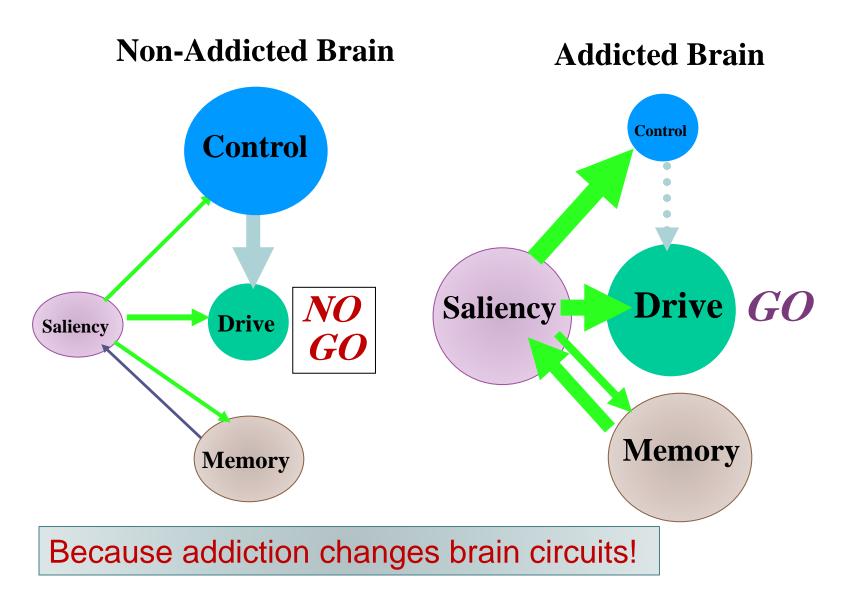
Why can't addicts just quit?

 The upshot of such a scenario would be a biased representation of the world, powerfully overweighted toward drug-related cues and away from other choices, thus contributing to the loss of control over drug use that characterizes addiction. When reading emotion...

Adults rely more on the *prefrontal cortex*, while teens rely more on the *amygdala*



Why can't addicts just quit?



Take Home Message

- Addiction represents a *pathological usurpation of the neural mechanisms of learning and memory* that under normal circumstances serve to shape survival behaviors related to the pursuit of rewards and the cues that predict them.
- The neural mechanisms of learning and memory might be a target to manage drug-related memory and risk of relapse.

